



## 2st INTERNATIONAL POSITIVE SCHOOLS AND WELL-BEING CONGRESS

“Lifelong Learning and Well-Being in a Digitalized World”

### Kongre Programı- Congress Program

29 Mayıs 2024 (Çarşamba)- May 29, 2024 (Wednesday)

1.GÜN - DAY 1. / Acapulco Hotel

<b>Congress Coordinator:</b> <b>Sr. Instr. Başak Eser</b>	
08.30 – 09.30	Kongre Kayıt/ Cogress Registration (Panorama)
9.30-11.00	Açılış ve Ödül Töreni/ Opening and Award Ceremony (Premier 1)
11.00-11.30	Sergi Açılışı/ Exhibition Opening (Panorama)
11.30-12.30	Panel (Premier 1)
11.30-12.30	Paralel Oturumlar/ Parallel Sessions (Premier 2-3, Workshop 3-4-5)
12.30- 14.00	Öğle Yemeği/ Lunch
14.00-15.00	Çağrılı Konuşmacı/Keynote
15.00- 15.30	Çağrılı Konuşmacı/Keynote
15.00-18.00	Paralel Oturumlar/ Parallel Sessions (Premier 2-3, Workshop 3-4-5)
15.30-16.30	Çağrılı Konuşmacı/Keynote
16.30- 16.45	Çay-Kahve Arası/ Tea-Coffee Break
16.45- 17.15	Çağrılı Konuşmacı/Keynote
17.15-17.45	Çağrılı Konuşmacı/Keynote



29 Mayıs 2024 (Çarşamba)- May 29, 2024 (Wednesday)

1. GÜN - DAY 1. / Acapulco Hotel

09:30- 11:00 Premier 1	Kongre Açılışı ve Ödül Töreni/ Opening and Award Ceremony	
11:00 -11:30 Panorama	Sergi Açılışı/ Exhibition Opening	Coordinator: <b>Sr. Instr. Başak Eser</b>
11:30- 12:30 Premier 1	Panel Dijitalleşen Dünyada Eğitimde Bugünkü Durum ve Gelecek Öngörüler/ The Current State of Education in a Digitalizing World and Future Projections	Moderator: <b>Prof. Dr. Halil İbrahim Yalın</b> Panelists: <b>Sadık Gardiyanoglu</b> <b>Cengiz Topel Uzun</b> <b>Prof. Dr. Tokay Gedikoğlu</b> <b>Prof. Dr. Sonuç Zorlu</b>
14.00-15:00 Premier 1	Çağrılı Konuşmacı/ Keynote	<b>Ali Koç</b> Eğitim: Güzel Yaşam Kılavuzu
15:00- 15:30 Premier 1	Çağrılı Konuşmacı/ Keynote	<b>Prof. Dr. Mentor Hamiti</b> Well-Being and Ethical Dilemmas in a Digitalized World
15.30- 16.30 Premier 1	Çağrılı Konuşmacı/ Keynote	<b>Prof. Dr. Neriman Aral</b> Dijital Çağda Çocuk Olmak
16.30-16.45 Panorama	Çay-Kahve Arası/ Tea-Coffee Break	Çay-Kahve Arası/ Tea-Coffee Break
16.45- 17.15 Premier 1	Çağrılı Konuşmacı/ Keynote	<b>Mike Fleetham</b> Thinking Classroom in the Digitalized World
17.15- 17.45 Premier 1	Çağrılı Konuşmacı/ Keynote	<b>Dr. Itai Ivtzan</b> Mindful Learning in a Digitalized World

SÖZLÜ BİLDİRİ OTURUM PROGRAMI/ ORAL PRESENTATIONS  
29.05.2024 11.30- 12.30 Çarşamba / Wednesday

Presentation No	Oturum – Session: 1-1-1 Salon Adı-Hall Name: <i>Premier 2</i> Oturum Saati- Session Time: 11-30-12.30 Oturum Başkanı- Session Moderator: <i>Assist. Prof. Dr. Fethi Turan</i>
1	Examining The Effect Size Of Teachers' Organizational Cynicism On Job Performance <i>Koray Uğurluay - Mehmet Beyazsaçlı</i>
2	Examining The Effect Of Social Media Addiction On Academic Procrastination Behavior And Life Satisfaction Of University Students <i>Ömer Gökel - Özlem Keklik -Beyza Dağ</i>
3	For Preschool Teacher Candidates; Sustainable Development and Education Course -Detections and Recommendations <i>Fethi Turan- Onur Sarı -Oğuzhan Avcı</i>
4	The Effect Of Work-Family Conflict On Psychological Well-Being Examining <i>Mehmet Beyazsaçlı - Koray Uğurluay</i>
5	Investigation Of The Effect Of 2024 Kahramanmaraş Earthquakes On Children's Sleep Time <i>Nurşin Akman- Elif Demirci -Aysena Bıyık</i>
6	Resim Eğitimi Ve Ortaokul Öğrencilerinin Kişisel Gelişimine Yönelik Farkındalık: Öğrenci Görüşlerine Dayalı Bir Çalışma <i>Tuğba Genç</i>

  

Presentation No	Oturum – Session: 1-1-2 Salon Adı-Hall Name: <i>Premier 3</i> Oturum Saati- Session Time: 11-30-12.30 Oturum Başkanı- Session Moderator: <i>Prof. Dr. Murat Tezer</i>
1	Well-Being In Children's Drawings <i>Büşra Fayetörbay</i>
2	Determination of First Aid Knowledge Level and Self-Efficacy Beliefs of Faculty of Education Students <i>Yağmur Suzan Sönmez - Bahattin Deniz Altunoğlu</i>
3	The Effect of Wellbeing Prioritized Peer Tutoring in Collaborative Learning Environment for Children with Learning Difficulties and Autism Spectrum Disorder: a pilot study <i>Gül Kahveci - Çağda Çağanağa</i>
4	The Relationship Between Job Satisfaction And Psychological Well-Being Of Primary School Teachers <i>Murat Tezer - Feray Konti</i>
5	Review Of Scsi Indexed Articles Of Türkiye Origin Scan In The Last Five Years On Digital Tool Use In Special Education <i>Celalettin Özden</i>



## SÖZLÜ BİLDİRİ OTURUM PROGRAMI/ ORAL PRESENTATIONS

29.05.2024 11.30- 12.30 Çarşamba / Wednesday

<b>Presentation No</b>	Oturum – Session: <b>1-1-3</b> Salon Adı-Hall Name: <b>Workshop 3</b> Oturum Saati- Session Time: <b>11-30-12.30</b> Oturum Başkanı- Session Moderator: <b>Prof. Dr. Fatoş Silman</b>
<b>1</b>	<b>Evaluation Of Teacher Candidates' Attitudes Towards Artificial Intelligence Literacy</b> <b>Elza Alişova Demirdağ - Dönay Nisa Kara- Havva Çınar</b>
<b>2</b>	<b>Rethinking Education And Career Phenomenons On The Axis Of Artificial Intelligence</b> <b>Ekrem Toklucu - Zeynep Türkoğlu Mutlu</b>
<b>3</b>	<b>Analysis Of Post-Pandemic Psychological Well-Being According to Maslow's Hierarchy of Needs</b> <b>Fatma Burçin Hocoğlu- İpek Alkan</b>
<b>4</b>	<b>The Effect Of Positive Affectiveness And Life Satisfaction On Digital Well-Being</b> <b>Belin Nisa Sabır- Bedriye Yılmaz Alıcı</b>
<b>5</b>	<b>Examining The Games 8–10-Year-Old Children Play with Digital Tools in Terms of Various Variables</b> <b>Dönay Nisa Kara- Tubanur Çelik İskifoğlu- Buse Eminağa</b>
<b>6</b>	<b>Grandparent And Grandchild Relationship from Intergenerational Perspective: Experiences, Expectations and Needs</b> <b>Buse Varoğlu- Ayşe Işık Gürşimşek</b>
<b>Presentation No</b>	Oturum – Session: <b>1-1-4</b> Salon Adı-Hall Name: <b>Workshop 4</b> Oturum Saati- Session Time: <b>11-30-12.30</b> Oturum Başkanı- Session Moderator: <b>Prof. Dr. Hatice Sütçü</b>
<b>1</b>	<b>School Social Work and Its Role in Preventing Peer Bullying</b> <b>Ayşe Özada Nazım</b>
<b>2</b>	<b>Pandemi Sürecinin Kuzey Kıbrıs'ta İlköğretim Kademesindeki Yansımaları ve Olası Yeni Salgında İyi Oluşu Destekleyici Ders Planlama Yaklaşımları</b> <b>Sarem Özdemir</b>
<b>3</b>	<b>Divorce Experiences Of Mothers: Divorce Isn't Always Traumatic</b> <b>Buse Erzeybek Şemi- Veli Duyan</b>
<b>4</b>	<b>Determining The Knowledge Levels And Attitudes Of Individuals Living In The Northern Cyprus About Hiv/Aids And Some Factors Affecting These</b> <b>Ufuk Kaya - Doğukan Gümüşatam</b>
<b>5</b>	<b>The Evidence-Based Interventions That Enhance Psychological Well-Being During Pregnancy</b> <b>Serpil Duran</b>



**SÖZLÜ BİLDİRİ OTURUM PROGRAMI/ ORAL PRESENTATIONS**  
**29.05.2024 11.30- 12.30 Çarşamba / Wednesday**

<b>Presentation No</b>	Oturum – Session: <b>1-1-5</b> Salon Adı-Hall Name: <b>Workshop 5</b> Oturum Saati- Session Time: <b>11-30-12.30</b> Oturum Başkanı- Session Moderator: <b>Prof. Dr. Mustafa Yeniasır</b>
<b>1</b>	<b>Adequacy and Evaluation of the Training the Trainers Practices Within the Scope of Teaching Turkish As A Foreign Language in TRNC</b> <b>Burak Gökbulut - Şevket Öznur</b>
<b>2</b>	<b>The Importance of Target Learners in Teaching Four Basic Language Skills in Turkish</b> <b>Mustafa Yeniasir- Tülay Kaya Tekman</b>
<b>3</b>	<b>The Role Of Digital Tools In Language Learning Process: The Implications Of Kahoot, Wordwall, And Animations On Student Perceptions</b> <b>Uğurcan Taşdelen</b>
<b>4</b>	<b>Uzaktan Türk Dili Eğitimi: Öğrenci Perspektifinden Bir İnceleme</b> <b>Servet Yalçinkaya</b>
<b>5</b>	<b>The Effect of Lifelong Learning Tendencies of Foreign University Students on Academic Success</b> <b>Selime Güntaş Işık - Uğurcan Taşdelen</b>

SÖZLÜ BİLDİRİ OTURUM PROGRAMI/ ORAL PRESENTATIONS  
29.05.2024 15.00- 16.30 Çarşamba / Wednesday

Presentation No	Oturum – Session: 1-2-1 Salon Adı-Hall Name: <b>Workshop 3</b> Oturum Saati- Session Time: 15.00-16.30 Oturum Başkanı- Session Moderator: <b>Assist. Prof. Dr. Servet Yalçinkaya</b>
1	Okul Öncesi Dönemdeki Çocuklar ile Anne-Babalarının İletişimlerine Depremin Etkisi <b>Macit Burak Yılmaz, Hatice Yılmaz</b>
2	The Effect of Mothers' Well-Being on Their Children's Well-Being After the Earthquake <b>Tuğba Konaş Azaklı</b>
3	Investigation of Mental Health and Post-Traumatic Growth in High School Students After the 6th February Maras Earthquakes <b>Ayşe Nur Katmer, Esra Aşıcı</b>
4	Duyularımın Varım <b>Aysun Turupcu</b>
5	An Analysis of Graduate Thesis Studies on General Sense of Belonging: A Systematic Review <b>Serdem Alak- Esra Aşıcı</b>
6	Investigation of Emotinal Eating Behaviours in Emerging Adults: A Systematic Review <b>Öykü Sena Öz -Esra Aşıcı</b>
7	Sınıfta Bir İyi Oluş Uygulaması: “Haftanın Çocuğu” <b>Aysun Turupcu</b>
LINK	<a href="https://us05web.zoom.us/j/84505771273?pwd=LsGBKfbvXAuhbL4lgX6yVjYb4VjHtB.1">https://us05web.zoom.us/j/84505771273?pwd=LsGBKfbvXAuhbL4lgX6yVjYb4VjHtB.1</a>

Presentation No	Oturum – Session: 1-2-2 Salon Adı-Hall Name: <b>Workshop 4</b> Oturum Saati- Session Time: 15.00-16.30 Oturum Başkanı- Session Moderator: <b>Sr. Instr. Evrim Avcı</b>
1	Preschool Children's Social Skills and Parents' Book Reading Self-Efficacy <b>Bağcan Töraydın- Hatice Yalçın</b>
2	Examining the Effect of Perceived Helicopter Parent Attitude on Adolescents' Self-Compassion and Psychological Resilience Levels <b>Sevda Doğan - Hatice Yalçın</b>
3	The Relationship Between Adolescents' Emotion Regulation and Coping Behaviours and Self-Confidence <b>Hatice Yalçın - Ramiye İlayda Karoğlu</b>
4	The Mediating Role Of Humor Styles In The Relationship Between Adolescents' Psychological Resilience Traits And Emotion Regulation Skills <b>Cihad Şenozan - Hatice Yalçın</b>
5	Evaluation of Language Development Levels of Children Using Hearing Aids and Having Speech Problems in Preschool Period <b>İrem Gültekin - Hatice Yalçın</b>
6	Evaluation of Social Skills of Preschool Children With Speech Problems Through Picture Analysis <b>Hatice Tunç - Hatice Yalçın</b>
7	Examination of The Opinions of Care Personnel Working With Children in The Ministry of Family and Social Services Towards The Concept of Setting Limit <b>Gülay Uslu - Hatice Yalçın</b>
LINK	<a href="https://us05web.zoom.us/j/86544798476?pwd=GNVomtceTcVll1ZK7nOxvbx52cxzQb.1">https://us05web.zoom.us/j/86544798476?pwd=GNVomtceTcVll1ZK7nOxvbx52cxzQb.1</a> Toplantı Kimliği: 865 4479 8476 Parola: myqN9W

SÖZLÜ BİLDİRİ OTURUM PROGRAMI/ ORAL PRESENTATIONS

29.05.2024 15.00- 16.30 Çarşamba / Wednesday

Presentation No	Oturum – Session: 1-2-3 Salon Adı-Hall Name: <b>Workshop 5</b> Oturum Saati- Session Time: <b>15.00-16.30</b> Oturum Başkanı- Session Moderator: <b>Sr. Instr. Sibel Süzek Birkollu</b>
1	<b>The Relationship Between Anxiety Levels and Psychological Resilience Of 4-6 Years Old Children</b> <b>Sibel Yoleri - Elif Naz Ürünal</b>
2	<b>Çocuk Gelişimi Önlisans Programı Öğrencilerinin Çocuk Gelişimi Önlisans Bölümü ve Meslek Elemanlığı Hakkındaki Görüşlerinin İncelenmesi</b> <b>Öznur Güldağ - Güzin Ayan</b>
3	<b>Effect of Information Training on Children's Rights on Adolescents' Child Rights Awareness Levels and Subjective Well-Being</b> <b>Emel Sevcan Boyraz</b>
4	<b>Examining the Suitability of Outdoor Activity Planning in Preschool Education for Preschool Teachers</b> <b>Gizem Bavuk -Nuran Tuncer</b>
5	<b>Analyzing the Relationship Between "Self" Drawings and Psychological Well-Being and Self-Perceptions Of 48–72-Month-Old Children</b> <b>Gülçin Güven- Sıla Askeroğlu</b>
6	<b>Examining the Relationship Between Primary School Children's Critical Thinking Tendencies and Their Awareness Levels on Children's Rights</b> <b>Ayşe Sena Bilgin</b>
7	<b>Investigation of the Effects of Preschool Children's Temperament Traits on Independent Learning Behavior</b> <b>Melike Küçüköner - Arzu Akar Gençer</b>
LINK	<a href="https://us05web.zoom.us/j/85497466258?pwd=Mjw6j4nlCBFvNdWTAPwrbaD3kCobaR.1">https://us05web.zoom.us/j/85497466258?pwd=Mjw6j4nlCBFvNdWTAPwrbaD3kCobaR.1</a> Toplantı Kimliği: 854 9746 6258 Parola: 123456

Presentation No	Oturum – Session: 1-2-4 Salon Adı-Hall Name: <b>Workshop 5-1</b> Oturum Saati- Session Time: <b>15.00-16.30</b> Oturum Başkanı- Session Moderator: <b>Assist. Prof. Dr.Selime Güntaş Işık</b>
1	<b>Healing Hands, Loving Hearts: The Role of Self-Compassion in Nursing Education</b> <b>Mükerrem Kabataş Yıldız</b>
2	<b>Book Break for Life: Illustrated Children's Book Reading Activities for Pre-School Teacher Candidates</b> <b>Gamze Bilir Seyhan</b>
3	<b>Well-Being and Job Satisfaction of Emi Lecturers in Türkiye</b> <b>Mehmet Birgün- Nurtaç Kocakuşak Üstündağ</b>
4	<b>Enis Tataroğlu Who Knows 58 Languages: Language Learning Stories and Ways</b> <b>Ece Teker- Emel Yıldırım</b>
5	<b>Metaphorical Perceptions of Teacher Candidates on the Concept of Innovation</b> <b>Gülşen İşısağ - Ramazan Yurtseven</b>
6	<b>Evaluation of Subjective Well-Being in Terms of Financial Knowledge Levels Based on Studies on Welfare in Children</b> <b>Pınar Polat</b>
7	<b>Implementation of Innovative Approaches in Education: 2024 Preschool Education Program-Based Activity Workshops</b> <b>Gamze Bilir Seyhan</b>
LINK	<a href="https://us05web.zoom.us/j/85932891934?pwd=gHmqb3OCNczqwMuqyJXG837a09hnGj.1">https://us05web.zoom.us/j/85932891934?pwd=gHmqb3OCNczqwMuqyJXG837a09hnGj.1</a> Toplantı Kimliği: 859 3289 1934 Parola: 8QBdr4



**SÖZLÜ BİLDİRİ OTURUM PROGRAMI/ ORAL PRESENTATIONS**  
**29.05.2024 15.00- 16.30 Çarşamba / Wednesday**

<b>Presentation No</b>	Oturum – Session: 1-2-5 Salon Adı-Hall Name: <b>Workshop 4-1</b> Oturum Saati- Session Time: <b>15.00-16.30</b> Oturum Başkanı- Session Moderator: <b>Sr. Instr. Damla Araz Canpolat</b>
<b>1</b>	<b>Investigation of Well-Being and Parenting Self-Regulation Skills of Fathers</b> <b>Gülhan Yılmaz Bursa- Müge Kunt</b>
<b>2</b>	<b>Okul Öncesi Öğretmenlerinin Mesleki Yaşamında Karşılaştıkları Problemler ve İyi Oluşunu Desteklemek İçin Çözüm Önerileri</b> <b>Gizem Gürgen</b>
<b>3</b>	<b>Okul Öncesi Dönem Çocuklarının ve Ebeveynlerinin Geri Dönüşüme Yönelik Algılarının İncelenmesi</b> <b>Gülşah Yıldırım- Nuran Tuncer</b>
<b>4</b>	<b>Examination of Prospective Mathematics Teachers Mathematical Well-Being</b> <b>Selva Büşra Turan, Hatice Balcı Şeker, Ahmet Erdoğan</b>
<b>5</b>	<b>Global Social Responsibility Awareness in Social Work Students</b> <b>Sena Betül Kılıç- Aynur Arslan</b>
<b>6</b>	<b>The Impact of Innovative Learning Spaces on Students' Wellbeing: Turkish Example</b> <b>Özgü Öztürk</b>
<b>7</b>	<b>Psychological Burnout of Emi Lecturers in Türkiye</b> <b>Nurtaç Üstündağ Kocakuşak- Mehmet Birgün</b>
<b>LINK</b>	<a href="https://us05web.zoom.us/j/81129471529?pwd=4ifrBZvfFYCvrCdnUIZVRzRcSdTMoZ.1">https://us05web.zoom.us/j/81129471529?pwd=4ifrBZvfFYCvrCdnUIZVRzRcSdTMoZ.1</a> Toplantı Kimliği: 811 2947 1529 Parola: 123456

**SÖZLÜ BİLDİRİ OTURUM PROGRAMI/ ORAL PRESENTATIONS**  
**29.05.2024 16.30-18.00 Çarşamba / Wednesday**

<b>Presentation No</b>	Oturum – Session: 1-3-1 Salon Adı-Hall Name: <b>Workshop 4</b> Oturum Saati- Session Time: <b>16.30-18.00</b> Oturum Başkanı- Session Moderator: <b>Sr. Instr. Damla Araz Canpolat</b>
<b>1</b>	<b>Education Perception Scale: Validity and Reliability Study</b> <b>Şeyma Şahin -Ümmühan Güliz Orhan- Abdurrahman Kılıç</b>
<b>2</b>	<b>The Effect of The Training and Courses Taken by Physiotherapists After Graduation on Their Job Satisfaction and Professional Self-Esteem</b> <b>Benan Erdem- Mehmet Miçeoğulları- Siddika Fatma Uygur</b>
<b>3</b>	<b>EFL Teachers' Metaphorical Perceptions of Distance Education in Quarantine Days</b> <b>Tuğba Bademci</b>
<b>4</b>	<b>The Door Frame Method: Enhancing Authentic English Speaking Among High School Efl Students - A Case Study</b> <b>Yusuf Polat</b>
<b>5</b>	<b>An Examination of the Approach Adopted by Pisa 2018 for Measuring Student Well-Being</b> <b>Tuğba Karadavut</b>
<b>6</b>	<b>Okul Öncesinde Aile ve Öğretmen İletişiminin Çocuğun İletişim Becerileri Üzerine Etkisi</b> <b>Hüsniye Mümünoğlu-Meral Taner Derman</b>
<b>LINK</b>	<a href="https://us05web.zoom.us/j/81129471529?pwd=4ifrBZvfFYCvrCdnUIZVRzRcSdTMoZ.1">https://us05web.zoom.us/j/81129471529?pwd=4ifrBZvfFYCvrCdnUIZVRzRcSdTMoZ.1</a> Toplantı Kimliği: 811 2947 1529 Parola: 123456



## SÖZLÜ BİLDİRİ OTURUM PROGRAMI/ ORAL PRESENTATIONS

<b>Presentation No</b>	Oturum – Session: 1-3-2 Salon Adı-Hall Name: <b>Workshop 5</b> Oturum Saati- Session Time: <b>16.30- 18.00</b> Oturum Başkanı- Session Moderator: <b>Sr. Instr. Sibel Süzek Birkollu</b>
<b>1</b>	<b>Investigation of Digital Literacy of University Students</b> <b>Gürbüz Ocak- Gülin Ütebay</b>
<b>2</b>	<b>Evaluation of The Professional Interviews and Needs of Caregivers Working in Young Children in Institutional Care with A Qualitative Study</b> <b>Zeynep Dere - Duygu Akagündüz Eğrikılıç</b>
<b>3</b>	<b>Academic Self-Discipline as A Mediating Variable in The Relationship Between Social Media Addiction and Academic Achievement: Mixed Methodology</b> <b>Özge Erduran Tekin</b>
<b>4</b>	<b>L-Being Therapy as A New Psychotherapy Approach in The Treatment of Mental Problems</b> <b>Mustafa Kerim Şimşek</b>
<b>5</b>	<b>The Place and Importance of Artificial Intelligence in Education</b> <b>Gülseren Edem Dildeğmez- Bahtiyar Dildeğmez</b>
<b>6</b>	<b>Investigation of Vocational School Students' Metaverse Beliefs</b> <b>Gülin Ütebay - Gürbüz Ocak</b>
<b>LINK</b>	<a href="https://us05web.zoom.us/j/85497466258?pwd=Mjw6j4nICBFvNdWTAPwrbaD3kCobaR.1">https://us05web.zoom.us/j/85497466258?pwd=Mjw6j4nICBFvNdWTAPwrbaD3kCobaR.1</a> Toplantı Kimliği: 854 9746 6258 Parola: 123456

29.05.2024 16.30-18.00 Çarşamba / Wednesday

<b>Presentation No</b>	Oturum – Session: 1-3-3 Salon Adı-Hall Name: <b>Workshop 3</b> Oturum Saati- Session Time: <b>16.30- 18.00</b> Oturum Başkanı- Session Moderator: <b>Sr. Instr. Evrim Avcı</b>
<b>1</b>	<b>Investigation of The Relationship Between Creative Thinking Skills and Motivation Levels of Preschool Children</b> <b>Merve Yumurtacı- Saide Özbey</b>
<b>2</b>	<b>Preschool Social Skills Education: The Impact On Psychological Resilience</b> <b>Hacer Kayabalı- Saide Özbey</b>
<b>3</b>	<b>Evaluation of The Kindergarten Model to Support Sustainable Social Emotional Well-Being in Early Childhood: Interim Monitoring Results</b> <b>Nalan Kuru- Elif Yılmaz- Emel Tok- Ezgi Akşin Yavuz</b>
<b>4</b>	<b>Examining the Mediational Role of Coping Skills in The Relationship Between Technology Addiction and Emotion Regulation Abilities in Gifted Adolescent</b> <b>Seda Sur -Hatice Yalçın</b>
<b>5</b>	<b>The Effect of Parental Attitudes on The Humor Skills Of Specially Talented Children Aged 7-12</b> <b>Şerife Kaya - Hatice Yalçın</b>
<b>6</b>	<b>Otizmlili Çocuğu Olan Ebeveynlerin Psikolojik Sağlık, Kabullenme ve Ebeveynlerin Eğitsel Becerilerine İlişkin Yeterlik Algıları Arasındaki İlişkinin İncelenmesi</b> <b>Meryem Çavga- Hatice Yalçın</b>
<b>LINK</b>	<a href="https://us05web.zoom.us/j/86544798476?pwd=GNVomtceTcVII1ZK7nOxvbx52cxzQb.1">https://us05web.zoom.us/j/86544798476?pwd=GNVomtceTcVII1ZK7nOxvbx52cxzQb.1</a> Toplantı Kimliği: 865 4479 8476 Parola: myqN9W



**SÖZLÜ BİLDİRİ OTURUM PROGRAMI/ ORAL PRESENTATIONS**  
**29.05.2024 15.00-17.00 Çarşamba / Wednesday**

<b>Presentation No</b>	Oturum – Session: <b>1-4-1</b> Salon Adı-Hall Name: <b>Premier 3</b> Oturum Saati- Session Time: <b>15.00-17.00</b> Oturum Başkanı- Session Moderator: <b>Assoc. Prof. Dr. Mehtap Köse Ulukök</b>
<b>1</b>	<b>Therapy as an Important Component in the Functioning of Codependent People</b> <b>Małgorzata Przybysz-Zaremba</b>
<b>2</b>	<b>Aphasia - Speech Therapy</b> <b>Aleksandra Siedlaczek- Szwed</b>
<b>3</b>	<b>Exchange On Discussion Platform Between Students Of Dentistry And Kinesiology-Physiatry</b> <b>Vivian Aurelia Minnaard - Guillermina Riba</b>
<b>4</b>	<b>Holistical Strengthening the Independent Process of Students With Motor Aphasia in a Comprehensive School</b> <b>Agata Jałowiecka-Frania</b>
<b>5</b>	<b>Happiness as Well-Being and University Youth Emigration in a Digitalized World”: Albanian Case</b> <b>Matilda Likaj - Ramiola Kalemi - Fatma Ceyda Bas</b>
<b>6</b>	<b>Selected Issues of Human Physiology in the Context of Physical Activity in Early School Education</b> <b>Martyna Aleksandra Szwed</b>
<b>7</b>	<b>University Students' Digital Literacy Skills And Education Needs</b> <b>Gabriel Balanger - Kevin Bogan</b>
<b>8</b>	<b>An Investigation Of University Students' Digital Literacy And Self-Directed Learning Abilities</b> <b>Kevin Bogan</b>
<b>9</b>	<b>Social Connections and Well-Being: A Comprehensive Examination</b> <b>Carla Casamento</b>
<b>LINK</b>	<a href="https://us05web.zoom.us/j/81000976269?pwd=ZlqoUpa0ZZhKyasqyMvzNgt4cVQvLm.1">https://us05web.zoom.us/j/81000976269?pwd=ZlqoUpa0ZZhKyasqyMvzNgt4cVQvLm.1</a> Toplantı Kimliği: 810 0097 6269 Parola: 8jSNcY



## SÖZLÜ BİLDİRİ OTURUM PROGRAMI/ ORAL PRESENTATIONS

29.05.2024 15.00-17.00 Çarşamba / Wednesday

<b>Presentation No</b>	Oturum – Session: <b>1-4-2</b> Salon Adı-Hall Name: <b>Premier 3-1</b> Oturum Saati- Session Time: <b>15.00-17.00</b> Oturum Başkanı- Session Moderator: <b>Sr. Instr. İrfan Sarıyıldız</b>
<b>1</b>	<b>Proposal of a Tool for a More Efficient School Guidance in Cameroon</b> <b>Fopoussi Tuebue Jean Christophe</b>
<b>2</b>	<b>Addressing Burnout in Higher Education: A Framework for Professor Well-Being</b> <b>Juljana Laze - Klodiana Leka</b>
<b>3</b>	<b>Kinesitherapy in Neurologopedic Interaction</b> <b>Aleksandra Siedlaczek-Szwed - Agata Jałowiecka-Frania - Martyna Aleksandra Szwed</b>
<b>4</b>	<b>On Relationship Between Social Support, Resilience and Job Stress Among Albanian Teachers in Lower Secondary Schools</b> <b>Enida Kume</b>
<b>5</b>	<b>Enhancing Accountability in Public Administration: Exploring the Nexus of Law and Governance</b> <b>Arianisa Ramadani</b>
<b>6</b>	<b>Analyzing the Impact of Effective Teacher-Headmaster Communication on Educational Learning Outcomes</b> <b>Emilda Roseni - Inela Skendaj</b>
<b>7</b>	<b>Navigating Legal Pluralism: Implications for Public Administration in Multicultural Societies</b> <b>Arianisa Ramadani</b>
<b>8</b>	<b>The Impact Of Cyberloafing On Employees' Job Performance: A Review Of Literature</b> <b>Julinda Manja -Eralda Zhilla - Elda Vladi</b>
<b>LINK</b>	<a href="https://us05web.zoom.us/j/84124347501?pwd=royy4AxhJK8bY636b20LHDo16NcpbR.1">https://us05web.zoom.us/j/84124347501?pwd=royy4AxhJK8bY636b20LHDo16NcpbR.1</a> Toplantı Kimliği: 841 2434 7501 Parola: uE9MXi



## SÖZLÜ BİLDİRİ OTURUM PROGRAMI/ ORAL PRESENTATIONS

29.05.2024 15.00-17.00 Çarşamba / Wednesday

<b>Presentation No</b>	Oturum – Session: <b>1-4-3</b> Salon Adı-Hall Name: <b>Premier 3-2</b> Oturum Saati- Session Time: <b>15.00-17.00</b> Oturum Başkanı- Session Moderator: <b>Sr. Instr. Uğurcan Taşdelen</b>
<b>1</b>	<b>Factors Associated With Social-Emotional Health Among Adolescents In The Context Of Vietnamese Digital Educational Transformation</b> <b>Thien-Vu Giang - Duc-Long Nguyen -Thanh-Ngan Pham-Ngoc -Phi-Bao Nguyen-Ngoc</b>
<b>2</b>	<b>The Influence Of Psychological Distress, On Miners’ Productivity And Psychological Wellbeing: A Study Of Underground And Surface Gold Miners In Ghana</b> <b>Paul Kobina Annan Bedu-Addo - Theophilus Andoh Robertson</b>
<b>3</b>	<b>Intervention Strategies To Promote Equity In Access To Education</b> <b>Akindele Matthew Ige</b>
<b>4</b>	<b>Engaging in Language Therapy to Enhance The Proficiency of Simultaneous Bilingualism: A Case Study Of A Multilingual Child</b> <b>Ushba Rasool - Rehan Muhammad - Hammad Hussain Shah -Babar Nawaz Abbasi</b>
<b>5</b>	<b>Attitudes Towards Online Violence Scale (Atovs): A Scale Validation Through Efa, Cfa And Contrasted Group Process</b> <b>Muhammad Kamran -Sabeen Sabir -Zerafshan Khalid -Karla Patricia Valdés-García</b>
<b>6</b>	<b>The Differences In Music Culture Teachers’ Opinions About Informal Lifelong Learning</b> <b>Ivana Pušić - Marija Sablić -Jasna Šulentić Begić</b>
<b>7</b>	<b>Students' Attitude Toward English Language Learning, Foreign Language Ambiguity Tolerance With Their Classroom Anxiety Among Pakistani Students</b> <b>Sabeen Sabir - Muhammad Kamran -Karla Patricia Valdés-García</b>
<b>8</b>	<b>The Impact Of System And Learner Factors In Stimulating Knowledge Acquisition, Knowledge Sharing, And Satisfaction In Indian Moocs During Covid-19</b> <b>Karishma Trivedi -Kailash BI Srivastava</b>
<b>9</b>	<b>Does Matter Positive Incidental Affect In Helping Behaviour In Preschool Children?</b> <b>Toiu-Ruiu Rodica Petruta</b>
<b>LINK</b>	<b><a href="https://us04web.zoom.us/j/73098497470?pwd=TWGi8cwr1ejr1QYarYqOksYWma157R.1">https://us04web.zoom.us/j/73098497470?pwd=TWGi8cwr1ejr1QYarYqOksYWma157R.1</a></b> <b>Toplantı Kimliği: 730 9849 7470</b> <b>Parola: 7CrxRX</b>



## SÖZLÜ BİLDİRİ OTURUM PROGRAMI/ ORAL PRESENTATIONS

29.05.2024 15.00-17.00 Çarşamba / Wednesday

<b>Presentation No</b>	Oturum – Session: <b>1-4-4</b> Salon Adı-Hall Name: <b>Premier 3-4</b> Oturum Saati- Session Time: <b>15.00-17.00</b> Oturum Başkanı- Session Moderator: <b>Sr. Instr. Elif Öykü Akın</b>
<b>1</b>	<b>Preventive and Therapeutic Values Of Music in Working With Children</b> <b>Lidia Kataryńczuk-Mania- Tomasz Dobrowolski</b>
<b>2</b>	<b>Preventing Technology Addictions at Polish School</b> <b>Ewa Pasterniak – Kobytecka- Paulina Kobytecka-Bitner</b>
<b>3</b>	<b>English-Medium International Schools: Language Policy And Statement Contents</b> <b>Clayton Lehman</b>
<b>4</b>	<b>Employment Of People With Disabilities</b> <b>Doreta Kuci Tartari- Sonila Osmani</b>
<b>5</b>	<b>Anthropocentric Model Of Communication From The Perspective Of Social Robotics</b> <b>Małgorzata Gruchola- Łukasz Sarowski</b>
<b>6</b>	<b>Impact Of Teachers'teaching Skills On Addicted Psychoactive Substance Students' Learning Outcomes Among Junior Secondary Schools In Ekiti State, Niger</b> <b>Funmi Adegbola</b>
<b>7</b>	<b>Teacher Educators' Perceptions And Practices For Keeping Mantal Health In This Digitized World</b> <b>Muznah Faheem</b>
<b>8</b>	<b>School Teachers As Lifelong Learners In A Technologically Dominated World</b> <b>Merbah Kouider</b>
<b>9</b>	<b>The Effects Of Natural Environments On Learning In Forest Schools: Potential Benefits</b> <b>Mia Anderson</b>
<b>LINK</b>	<a href="https://us05web.zoom.us/j/86914710690?pwd=EUEqAqlqIFjm61sEPWTb9zmSNQRWCK.1">https://us05web.zoom.us/j/86914710690?pwd=EUEqAqlqIFjm61sEPWTb9zmSNQRWCK.1</a> Toplantı Kimliği: 869 1471 0690 Parola: 0qHVgQ



## SÖZLÜ BİLDİRİ OTURUM PROGRAMI/ ORAL PRESENTATIONS

29.05.2024 15.00-17.00 Çarşamba / Wednesday

<b>Presentation No</b>	Oturum – Session: <b>1-4-5</b> Salon Adı-Hall Name: <b>Premier 2</b> Oturum Saati- Session Time: <b>15.00-17.00</b> Oturum Başkanı- Session Moderator: <b>Sr. Instr. Sergen Irmak</b>
<b>1</b>	<b>Imbibing Science Education In Lifelong Learning For Total Wellness In A Digital World</b> <b><i>Funmilayo Elizabeth Olu-Ajayi</i></b>
<b>2</b>	<b>Impact Of Compliance And Openness To Experiences In Attitudes Towards Vaccination Against Covid-19</b> <b><i>Artemisi Shehu Dono -Fiona Dinollari -Eralda Zhilla</i></b>
<b>3</b>	<b>The Impact of Disasters on The Socio-Emotional Well-Being of Children. How Digital Competences Can Help</b> <b><i>Brunilda Zenelaga</i></b>
<b>4</b>	<b>The Role Of Cooperative Learning Technology In Personality Formation Of Students In Mathematics Classes</b> <b><i>Melahet Abdullayeva</i></b>
<b>5</b>	<b>Using Massive Open Online Courses To Support Human Wellbeing And Resilience</b> <b><i>Saman Ange-Michel Gougou</i></b>
<b>6</b>	<b>Gender And Programme Differences of Pre-Service Stem And Non-Stem Teachers' Teaching Practice Experience In Ghana: The Benefits And Challenges</b> <b><i>Kwaku Darko Amponsah</i></b>
<b>7</b>	<b>Fostering Human Wellbeing Through Project Based Learning In Higher Education</b> <b><i>Saman Ange-Michel Gougou- Emily Eichman- Koffi Djanhan Eric</i></b>
<b>8</b>	<b>Education Requisites In Fiji: Academic Perspective</b> <b><i>Sala Dolou</i></b>
<b>LINK</b>	<b><a href="https://us04web.zoom.us/j/78993032094?pwd=X9RobcYVHBm0sieHl8kNwRxqLVqiEB.1">https://us04web.zoom.us/j/78993032094?pwd=X9RobcYVHBm0sieHl8kNwRxqLVqiEB.1</a></b> <b>Toplantı Kimliği: 789 9303 2094</b> <b>Parola: 0J8UYk</b>

**SÖZLÜ BİLDİRİ OTURUM PROGRAMI/ ORAL PRESENTATIONS**

**29.05.2024 15.00-17.00 Çarşamba / Wednesday**

<b>Presentation No</b>	Oturum – Session: <b>1-4-4</b> Salon Adı-Hall Name: <b>Premier 2-1</b> Oturum Saati- Session Time: <b>15.00-16.30</b> Oturum Başkanı- Session Moderator: <b>Sr. Instr. Yasin Ergin</b>
<b>1</b>	<b>“Encrypted Vehicle Insight”: A Specialized Application for Secure Vehicle Diagnosis Using Net Maui</b> <b><i>Shasivar Rexhepi -Elissa Mollakuqe</i></b>
<b>2</b>	<b>The Effect of Sleep Problems In Children With Autism Spectrum Disorder On Parents' Quality Of Life</b> <b><i>İrana Guliyeva- Hatice Yalçın</i></b>
<b>3</b>	<b>The Relationship Between Levels of Emotional Intelligence And Problem-Solving Ability Of Secondary School Teachers</b> <b><i>Valbona Caushi- Eralda Zhilla- Aida Sotiri</i></b>
<b>4</b>	<b>Enhancing Language Learning Motivation And Well-Being Through Digital Resources: A Longitudinal Study On Adult Learners</b> <b><i>Alberta Aseye Ama Duhoe -Collins Sarpong - Jacinta Bondzie</i></b>
<b>5</b>	<b>Post Covid-19 Lockdown Experiences as A Manifestation Of Latent Content And Mental Health In Uganda. A Spap Model</b> <b><i>Frank Pio Kiyingi</i></b>
<b>6</b>	<b>Exploring The Role Of Socio-Emotional Learning In Promoting Lifelong Well-Being In The Digital Age</b> <b><i>Samuel Kwabla Segbefia -Alberta Aseye Ama Duhoe</i></b>
<b>7</b>	<b>The Effects of Art on Well-Being: Compilation and Analysis</b> <b><i>Catrine Johansen</i></b>
<b>8</b>	<b>Exploring Pre-Service Teachers’ Perception On Organization Of Teaching Practice: A Gender And Program Perspective In A Ghanaian University</b> <b><i>Emmanuel Adjei-Boateng</i></b>
<b>LINK</b>	<b><a href="https://us04web.zoom.us/j/77017298305?pwd=FbmW99ZPt5tIH994lM5dKit92lAdQn.1">https://us04web.zoom.us/j/77017298305?pwd=FbmW99ZPt5tIH994lM5dKit92lAdQn.1</a></b> <b>Toplantı Kimliği: 770 1729 8305</b> <b>Parola: 0ENik6</b>

## SÖZLÜ BİLDİRİ OTURUM PROGRAMI/ ORAL PRESENTATIONS

29.05.2024 15.00-17.00 Çarşamba / Wednesday

<b>Presentation No</b>	Oturum – Session: <b>1-4-7</b> Salon Adı-Hall Name: <b>Premier 2-3</b> Oturum Saati- Session Time: <b>15.00-17.00</b> Oturum Başkanı- Session Moderator: <b>Sr. Instr. Ruma Rafiq</b>
<b>1</b>	<b>Bullying And Victimization of Teachers: Research Report from Pakistani Educational Settings</b> <b><i>Sohni Siddiqui- Anja Schultze-Krumbholz- Mahwish Kamran</i></b>
<b>2</b>	<b>Psychological Well-being of Generation-Z students during the Initial Stages of College Education</b> <b><i>Preeti Hinduja, Razia Fakir Mohammad</i></b>
<b>3</b>	<b>The Nigerian Politics Of Zoning: The Question Of Democracy And Justices</b> <b><i>Anayochukwu Kingsley Ugwu -Hilary Chimezie Ngwoke -Malachy Ibekwe Nwajibo -Tuned Osawu</i></b>
<b>4</b>	<b>Challenges of the Modern School in the Conditions of Technological Progress</b> <b><i>Jolanta Maciąg, Anita Dolata</i></b>
<b>5</b>	<b>Agriculture And The Question Of National Economy, Development And Security: A Nigerian Perspective For Well-Being</b> <b><i>Anayochukwu Kingsley Ugwu</i></b>
<b>6</b>	<b>Importance, Role, And Work Of The Assistant Or Special Educator In Resource Classes</b> <b><i>Aida Sotiri -Valbona Caushi</i></b>
<b>7</b>	<b>Music And Well-Being: Supportive Role Of Music In Cancer Treatment</b> <b><i>Malgorzata Monika Stanczyk -Lidia Katarynczuk-Mania</i></b>
<b>8</b>	<b>Modern Digital Learning Tools in the Educational Environment</b> <b><i>Olga Nezhyva</i></b>
<b>LINK</b>	<b><a href="https://us04web.zoom.us/j/77245290349?pwd=bojcFGuSWUdh4KRavVZBSWLL0Giv5N.1">https://us04web.zoom.us/j/77245290349?pwd=bojcFGuSWUdh4KRavVZBSWLL0Giv5N.1</a></b> <b>Meeting ID: 772 4529 0349</b> <b>Passcode: 1X39sv</b>





Kongre Programı- Congress Program  
30 Mayıs 2024 (Perşembe)- May 30, 2024 (Thursday)  
2.GÜN- DAY 2 / Acapulco Hotel

9.00- 10.30	Paralel Oturumlar/ Parallel Sessions (Premier 1-2-3, Workshop 3-4-5)
10.30-10.45	Çay-Kahve Arası/ Tea-Coffee Break
10.45-12.30	Paralel Oturumlar/ Parallel Sessions (Premier 2-3, Workshop 3-4-5)
10.45-12.30	Çalıştay/ Workshop (Premier 1) Okul Öncesi Eğitimde Gelecek: Günümüz İhtiyaçları Kapsamında Değerlendirmeler ve Öneriler Çalıştayı Moderatör: <b>Prof. Dr. Çağla Gür</b> Koordinatör: <b>Öğr.Gör. Başak Eser</b> Raportör: <b>Uzm. Süreyya Geylan Gürdal</b>
12.00-12.30	Çağrılı Konuşmacı/Keynote (Workshop 5) Reclaiming The Self in A Digital World <b>Assist. Prof. Dr. Joe Oyler</b>
12:30- 13:30	Öğle Yemeği/ Lunch
13.30- 15.00	Paralel Oturumlar/ Parallel Sessions (Premier 1-2-3, Workshop 3-4-5)
15.00-15.15	Çay-Kahve Arası/ Tea-Coffee Break
15.15-17.00	Paralel Oturumlar/ Parallel Sessions (Premier 1-2-3, Workshop 3-4-5)

<p><b>10.45-12.30</b> <b>Premier 1</b></p> <p><b>Okul Öncesi Eğitimde Gelecek: Günümüz İhtiyaçları Kapsamında Değerlendirmeler ve Öneriler Çalıştayı</b></p>	<p><b>Moderatör: Prof. Dr. Çağla Gür</b> <b>Koordinatör: Öğr. Gör. Başak Eser</b> <b>Raportör: Uzm. Süreyya Geylan Gürdal</b></p> <p>Prof.Dr.Neriman Aral- Ankara Üniversitesi Prof.Dr.Nalan Kuru-Uludağ Üniversitesi Doç.Dr. Eda Yazgın- Doğu Akdeniz Üniversitesi Doç.Dr. Azize Ummanel- Lefke Avrupa Üniversitesi Yrd.Doç.Dr. Belgin Parlakyıldız-Uluslararası Kıbrıs Üniversitesi Yrd.Doç.Dr. Şebnem Güldal Kan- Yakın Doğu Üniversitesi Yrd.Doç.Dr. Dervişe Amca-Yakın Doğu Üniversitesi Yrd.Doç.Dr. Hulin Sıddık-Yakın Doğu Üniversitesi Yrd.Doç.Dr.Kezban Özgem-Uluslararası Kıbrıs Üniversitesi Dr.Öğr. Üyesi Mine Göl-Mehmet Akif Ersoy Üniversitesi Dr.Öğr. Üyesi İrem Gürgah Oğul- İzmir Demokrasi Üniversitesi Dr.Öğr. Üyesi Seval Ördek İnceoğlu- Harran Üniversitesi Öğr.Gör. Emine Arslan Kılıçoğlu-KTO Karatay Üniversitesi Öğr.Gör.Büşra FAYETÖRBAY- Atatürk Üniversitesi Uzm. İrmak Parlakyıldız Yonca Karaca -MEB Talim Terbiye Şenay Horoz- Yenicami Okul Öncesi Eğitim Merkezi Çağrı Peköz- Beylerbeyi Anaokulu</p>
--	--



**Kongre Programı- Congress Program**  
**30 Mayıs 2024 (Perşembe)- May 30, 2024 (Thursday)**  
**2.GÜN- DAY 2 / Acapulco Hotel**  
**09.00-10.30**

<b>Presentation No</b>	Oturum – Session: <b>2-1-1</b> Salon Adı-Hall Name: <b>Premier 1</b> Oturum Saati- Session Time: <b>09.00-10.30</b> Oturum Başkanı- Session Moderator: <b>Yrd. Doç. Dr. Cahit Nuri</b>
<b>1</b>	<b>Investigation of Distress Tolerance Levels of Families of Children with Special Needs</b> <b>Mert Avcanok- Cahit Nuri- Başak Bağlama- Omaç Ruştioğlu</b>
<b>2</b>	<b>Investigating the Relationship Between Digital Hoarding, Emotional Eating and Attachment Styles in Adults</b> <b>Bekir Erbekir- Cemaliye Direktör</b>
<b>3</b>	<b>Evaluation Of Domestic Violence in Families with A Child with Special Needs</b> <b>Emirali Evcimen</b>
<b>4</b>	<b>A Review Study on School-Based Approaches to Prevent Peer Bullying</b> <b>Cemaliye Direktör</b>
<b>5</b>	<b>An Exemplary Application With 24 Projects With The Participation Of 24 Schools/Institutions For Integration In Special Education In The Turkish Republic</b> <b>Esmâ İnceci</b>
<b>Presentation No</b>	Oturum – Session: <b>2-1-2</b> Salon Adı-Hall Name: <b>Premier 2</b> Oturum Saati- Session Time: <b>09.00-10.30</b> Oturum Başkanı- Session Moderator: <b>Prof. Dr. Yağmur Çerkez</b>
<b>1</b>	<b>Problem Davranış Sergileyen 3-6 Yaş Çocukların Annelerine Yönelik Anne İletişim ve Çatışma Çözme Becerilerine İlişkin Psiko-Eğitim Programı Önerisi</b> <b>Nicel Masaroğullari- Yağmur Çerkez</b>
<b>2</b>	<b>A Pioneering Practice In The Journey Of Well-Being: Preservice Preschool Teachers' Social Responsibility Project</b> <b>İrem Gürgah Oğul</b>
<b>3</b>	<b>Examining Well-Being According To Self-Reports Of Preschool Children: A Case Study</b> <b>Emine İnci - Yağmur İrem Kocabaş</b>
<b>4</b>	<b>Family Education to Support Mothers' Well-Being</b> <b>İrem Gürgah Oğul</b>
<b>5</b>	<b>Understanding The Effect of Preschool Learning Environments on Children's Well-Being From Teachers' Perspectives: A Case Study</b> <b>Emine İnci - Zeynep Tuğçe Akın</b>
<b>6</b>	<b>To Confront Peer Bullying And Support Well-Being In Schools: An Examination Through The Perspectives Of Students And Teachers</b> <b>Aygül Demirel</b>

30 Mayıs 2024 (Perşembe)- May 30, 2024 (Thursday)  
2.GÜN- DAY 2 / Acapulco Hotel  
09.00-10.30

Presentation No	Oturum – Session: 2-1-3 Salon Adı-Hall Name: <b>Premier 3</b> Oturum Saati- Session Time: <b>09.00-10.30</b> Oturum Başkanı- Session Moderator: <b>Assoc. Prof. Dr. Eda Yazgın</b>
1	<b>Reflection Of Values on Clay Work According to The Need</b> <b>Şebnem Güldal Kan- Seçil Besim Ayhan- Şengül Başarı- Hulin Sıddık</b>
2	<b>Adults' View Of Risky Play In Early Childhood</b> <b>Zeynep Güven - Eda Yazgın</b>
3	<b>The Effect Of Traditional And Interactive Book Reading Methods On The Story Remembering Skills Of 60–72-Month-Old Children</b> <b>Nejla Ekiz- Nuran Tuncer</b>
4	<b>Evaluation Of Activity Examples Developed For Values Education In Traditional Children's Games</b> <b>Şebnem Güldal- Derveşe Amca Toklu- Şeniz Şensoy</b>
5	<b>Evaluation Of Teachers' Opinions On Professional Ethical Behaviors In The Preschool Period</b> <b>Derveşe Amca Toklu- Şebnem Güldal Kan- Umut Akçıl</b>

Presentation No	Oturum – Session: 2-1-4 Salon Adı-Hall Name: <b>Workshop 3</b> Oturum Saati- Session Time: <b>09.00-10.30</b> Oturum Başkanı- Session Moderator: <b>Prof. Dr. Neriman Aral</b>
1	<b>Examining The Effects Of The "Emotion-Friendly School" Transformation Process On Teachers' Well-Being</b> <b>Nalan Kuru- Demet Koç -Nihal Kesen</b>
2	<b>Investigation Of Preschool Teachers' Opinions on The Use of Artificial Intelligence In Education</b> <b>Fatih Aydoğdu- Burçin Aysu- Neriman Aral</b>
3	<b>The Importance Of Early Literacy Skills Educational Materials In Supporting Children's Well-Being: Teacher Views</b> <b>Kezban Özgem- Rujhat Duman</b>
4	<b>Math Skills in Early Childhood and Relationships Between Parental Involvement</b> <b>Mine Göl</b>
5	<b>The Role Of Positive Thinking And Positive School Awareness In The Parent And Teacher Ecological System: A Qualitative Study</b> <b>Emine Arslan Kılıçoğlu - Neriman Aral - Gül Kadan</b>

30 Mayıs 2024 (Perşembe)- May 30, 2024 (Thursday)  
2.GÜN- DAY 2 / Acapulco Hotel  
09.00-10.30

Presentation No	Oturum – Session: 2-1-5 Salon Adı-Hall Name: <b>Workshop 4</b> Oturum Saati- Session Time: <b>09.00-10.30</b> Oturum Başkanı- Session Moderator: <b>Assoc. Prof. Dr. Azize Ummanel</b>
1	<b>A Look At Marital Dynamics: Marital Instability</b> <b>Zeynel Yiğit - F. Sülen Şahin Kıralp</b>
2	<b>Organizational Dysfunctions in Schools, The Role of These Disorders with The Concept Of Organizational Inertia And Synergy Management</b> <b>Musa Karabudaklı</b>
3	<b>Childhood Memories And Well-Being</b> <b>Azize Ummanel - F. Sülen Şahin Kıralp</b>
4	<b>Technology Addiction And Well-Being In The Context Of Education</b> <b>Süreyya Geylan Gürdal</b>
5	<b>Examining The Relationship Between Preschool Teachers' Classroom Management Skills And Playfulness</b> <b>Yaren Karanfiloğlu - Azize Ummanel</b>

Presentation No	Oturum – Session: 2-1-6 Salon Adı-Hall Name: <b>Workshop 5</b> Oturum Saati- Session Time: <b>09.00-10.30</b> Oturum Başkanı- Session Moderator: <b>Dr. Sonila Daiu</b>
1	<b>Chat Gpt A Threat Or A Blessing in Education!</b> <b>Sonila Daiu- Xhoana Pole</b>
2	<b>Well-Being In Children's Literature: A Stylistic Analysis Of Eric Carle Selected Books</b> <b>Ali Hosseinpour - Behbood Mohammadzadeh</b>
3	<b>Language Learning In The Digital Age: Addressing Anxiety Among Preparatory School Students</b> <b>Elif Öykü Akın - Yasin Ergin - Sergen Irmak</b>
4	<b>Well-Being In Efl Textbooks: An Analysis Of Affective Engagement Activities In Let's Go Series</b> <b>Behbood Mohammadzadeh. - Ali Hosseinpour</b>
5	<b>Digital Versus Face-To-Face Training: Impacts On Pragmatic Competence And Lifelong Learning</b> <b>Muhammad Zaid Bari - Ruma Rafiq - Sergen Irmak</b>
6	<b>Investigating The Impact Of Digital Classroom Tools On Students' Well-Being: A Comprehensive Study</b> <b>Ruma Rafiq - Muhammad Zaid Bari</b>
7	<b>Stigma Towards Mental Illness for Undergraduate Nursing Students</b> <b>Doris Afebanye Adie- Samineh Esmaeilzadeh -Kemal Elyeli</b>
8	<b>Exploring The Relationship Between Foreign Language Enjoyment And Achievement: The Role Of Positive Psychology In Second Language Acquisition</b> <b>Melek Tilki - Mehmet Ali Yavuz</b>

30 Mayıs 2024 (Perşembe)- May 30, 2024 (Thursday)  
2.GÜN- DAY 2 / Acapulco Hotel  
10.45-12.30

Presentation No	Oturum – Session: 2-2-1 Salon Adı-Hall Name: <b>Premier 2</b> Oturum Saati- Session Time: <b>10.45-12.30</b> Oturum Başkanı- Session Moderator: <b>Asist. Prof. Dr. Nüket Gündüz</b>
1	<b>Lifelong Learning and Positive Well-Being: A Literature Review</b> <b>Olga Pilli - Ayşegül Sallı</b>
2	<b>Digital Danger: Undermining Family Bonds With Micro Cheating And Solutions</b> <b>Gül Konuralp</b>
3	<b>The Effect Of Digital Stories And Fairy Tales On Children's Well-Being: A Review From Positive Psychology Perspective</b> <b>Gülşilan Belet - Seher Oğul</b>
4	<b>Being A Healthcare Worker During A Pandemic</b> <b>Sevgi Erhalaç</b>
5	<b>Mindfulness in The Classroom</b> <b>Nüket Gündüz</b>
6	<b>Aday Öğretmenlerin Staj Uygulamalarında Yaşadıkları Durumlar</b> <b>Özcan Palavan, Musa Yıldız</b>
7	<b>The Views Of Prospective Teachers On The Interview Process For Transitioning To Civil Service</b> <b>Özcan Palavan- Muharrem Orhan</b>
Presentation No	Oturum – Session: 2-2-2 Salon Adı-Hall Name: <b>Premier 3</b> Oturum Saati- Session Time: <b>10.45- 12.30</b> Oturum Başkanı- Session Moderator: <b>Assoc. Prof. Dr. Halil Kamışlı</b>
1	<b>Investigation Of The Perspectives Of Teachers Working At TRNC Secondary Education Level Towards The Concepts Of Mobbing And Organizational Alienation</b> <b>Özge Bertuğ - Recep Çiftgül</b>
2	<b>The Relationship Between Teachers' Psychological Capital Levels and Their Quality of Work Life</b> <b>Hale Alibaba Erden - Ali Erden</b>
3	<b>Analysis Of the Current Situation of Employment Processes of Individuals with Special Needs: TRNC Case</b> <b>Halil Kamışlı - Aytaç Tokel</b>
4	<b>Measuring The Cynism Levels Of Trnc Teachers Towards Organizational Change</b> <b>Utku Kızıltaç Kayabaşı - Figen Yaman Lesinger</b>
5	<b>Dijitalleşen Dünyada Matematik Öğretiminin Yüzyüze ve Çevrimiçi Karşılaştırılması</b> <b>Gülşah Alp</b>
6	<b>The Effect Of Written Expression Skills On The Well-Being Of Young People In A Digitalizing World</b> <b>Sena Ergül</b>
7	<b>Elderly Individuals' Digital Technology Usage Skills:Digital Immigrants</b> <b>Besime Konde Hizal</b>

30 Mayıs 2024 (Perşembe)- May 30, 2024 (Thursday)  
2.GÜN- DAY 2 / Acapulco Hotel  
10.45-12.30

Presentation No	Oturum – Session: 2-2-3 Salon Adı-Hall Name: <b>Workshop 3</b> Oturum Saati- Session Time: <b>10.45- 12.30</b> Oturum Başkanı- Session Moderator: <b>Prof. Dr. Yalın Kılıç Türel</b>
1	<b>Öğretim Düzeyi, Uzaktan Eğitim Bilgisi ve Teknoloji Kullanım Düzeyleri Değişkenine Göre Sınıf Öğretmenlerinin Uzaktan Eğitime Yönelik Tutumları</b> <b>Muammer Bahşi -Ayşenur Kartal Alpdoğan</b>
2	<b>Lifelong Learning and Well-Being in Digital Transformation</b> <b>Dilvin Akar</b>
3	<b>Medya Okuryazarlığı: Bilgiye Eleştirel Bakışın Gücü</b> <b>Şahin Coşkun</b>
4	<b>Examination of Studies On Arcs Motivation Model Using Bibliometric Analysis Method</b> <b>Yalın Kılıç Türel- Merve Gülmüş</b>
5	<b>The Important of Physical Activities in Well-Being</b> <b>Mehmet Şükrü Rona</b>
6	<b>Augmented Reality Based Profession Teaching In Special Education: Design Process Of A Mobile Application</b> <b>Yalın Kılıç Türel- Kübra Yılmaz Yürük</b>
7	<b>Digitalization Of Education in A Digitalizing World: Steps to Improve Learning And Their Impact on Students' Well-Being</b> <b>Ali Umar- Gizem Gülden</b>

Presentation No	Oturum – Session: 2-2-4 Salon Adı-Hall Name: <b>Workshop 4</b> Oturum Saati- Session Time: <b>10.45- 12.30</b> Oturum Başkanı- Session Moderator: <b>Prof. Dr. Ahmet Güneşli</b>
1	<b>The Path To Excellence In Turkish Language Classes: Teacher Candidates' Views on Students' Well-Being</b> <b>İrem Kıratoğlu - İrem Metin - Kübra Taşkın -Fehmi Kamil Tekeli – Ahmet Güneşli</b>
2	<b>Zihin-Bilgi Arasındaki İlişkinin Psikolojik Oluşa Etkisi</b> <b>Sinan Doğan- Nevin Büyükkaya</b>
3	<b>Examining The Perceptions of Turkish Teacher Candidates on The Concept Of "Artificial Intelligence" Through Metaphors</b> <b>Selma Korkmaz</b>
4	<b>Cultural Awareness In Language Education: An Approach For Learners Of Turkish</b> <b>Murat Moyan</b>
5	<b>Zihin Yönetiminin Psikoloji İyi Oluşuna Etkisinin Var-Olmak Bağlamında Tetkiki</b> <b>Sinan Doğan</b>
6	<b>Rusça Dil Eğitiminde Dijital Teknoloji Kullanımının Olumlu Etkileri</b> <b>Lyazzat Bingöl</b>
7	<b>Virtual Board Application in Language Education</b> <b>Esra Karabacak</b>



30 Mayıs 2024 (Perşembe)- May 30, 2024 (Thursday)  
2.GÜN- DAY 2 / Acapulco Hotel  
10.45-12.30

<b>Presentation No</b>	Oturum – Session: 2-2-5 Salon Adı-Hall Name: <b>Workshop 5</b> Oturum Saati- Session Time: <b>10.45- 12.30</b> Oturum Başkanı- Session Moderator: <b>Dr. Agressa Qosja</b>
<b>1</b>	<b>Work Pressures and Teacher Resilience</b> <b>Reima Al-Jarf</b>
<b>2</b>	<b>Intercultural Communication and Global Citizenship Through English as A Lingua Franca, Opportunities and Challenges in Northern Cyprus</b> <b>Abbas Hadizadeh</b>
<b>3</b>	<b>Sustainable Education and Renewable Energy Integration in Albania: Navigating Challenges, Embracing Opportunities</b> <b>Agressa Qosja</b>
<b>4</b>	<b>The Perspectives of Kurdish Learners on English Language Acquisition in Chamchamal, Northern Iraq</b> <b>Khelan Mohammed Salih Mahmood</b>
<b>5</b>	<b>Artificial Intelligence Literacy and Anxiety: An Examination on University Students</b> <b>İrfan Sarıyıldız- Mehtap Köse Ulukök</b>
<b>6</b>	<b>Targeting Motivation for Primary School Teachers in Saudi Arabia</b> <b>Eman Bin Halabi- Çağla Gür</b>
<b>7</b>	<b>Using The Framework Analysis Method To Explore Educational Opportunities and Challenges Post-Covid-19</b> <b>Sarwat Nauman</b>





30 Mayıs 2024 (Perşembe)- May 30, 2024 (Thursday)  
2.GÜN- DAY 2 / Acapulco Hotel

13.30-15.00

<b>Presentation No</b>	Oturum – Session: <b>2-3-1</b> Salon Adı-Hall Name: <b>Premier 1</b> Oturum Saati- Session Time: <b>13.30-15.00</b> Oturum Başkanı- Session Moderator: <b>Prof. Dr. Nergüz Bulut Serin</b>
<b>1</b>	<b>Thoughts On The Authenticity And Research Ethics Of Environmental Sustainability Texts Created With Chatgpt</b> <b>Aşkın Kiraz- İpek Danju</b>
<b>2</b>	<b>Examining Mate Selection Strategies and Life Satisfaction Levels in University Students</b> <b>Kadriye Karagülmez- Nergüz Bulut Serin</b>
<b>3</b>	<b>Academic Well-Being of The Alpha Generation: Digital Environment Activities in Life Sciences and Physical Sciences Classes</b> <b>Aleyna Mural - Fatma Köprülü -Aşkın Kiraz</b>
<b>4</b>	<b>Achieving A Positive Climate In Schools in A Digitalizing World</b> <b>Bülent Ecevit Bereketli- Fatih Bülbül</b>
<b>5</b>	<b>Digital Literacy Of Teachers: A Review Of Experiences, Attitudes And Practices</b> <b>Burcu Altundemir</b>
<b>6</b>	<b>Eğitimde "Dijital" Kavramıyla Bağlantılı Tezlerin İncelenmesine İlişkin Bir Çalışma</b> <b>Belkis Kutlar Yolak</b>

<b>Presentation No</b>	Oturum – Session: <b>2-3-2</b> Salon Adı-Hall Name: <b>Premier 2</b> Oturum Saati- Session Time: <b>13.30-15.00</b> Oturum Başkanı- Session Moderator: <b>Asist. Prof. Dr. Şebnem Güldal Kan</b>
<b>1</b>	<b>Content Analysis Of Articles, Master's And Doctoral Theses Addressing Peer Bullying In Preschool Period</b> <b>Afet Deniz - Şebnem Güldal Kan</b>
<b>2</b>	<b>Content Analysis Of Postgraduate Theses And Articles Addressing The Issue Of Attention Deficit Due To Digital Addiction In Preschool Period</b> <b>Yönem Tüccaroğlu -Şebnem Güldal Kan</b>
<b>3</b>	<b>Metaphor Perceptions Of Preschool Teachers Regarding Artificial Intelligence</b> <b>Sultan Orhan- Şebnem Güldal Kan</b>
<b>4</b>	<b>Content Analysis Of Master's And Doctoral Theses And Articles Addressing The Issue Of Aggression In The Preschool Period</b> <b>Sema Baltacı - Şebnem Güldal</b>
<b>5</b>	<b>Content Analysis Towards Parents' Attitudes Towards Child Raising During The Preschool Period</b> <b>Sema Ürer -Şebnem Güldal Kan</b>
<b>6</b>	<b>Content Analysis Of Studies Conducted On Speech Disorders Of Preschool Children</b> <b>Hüner Filiz Kızılkara -Şebnem Güldal Kan</b>
<b>7</b>	<b>Book Reading Habit in The Digitalizing World</b> <b>Behiye Yıldız</b>

30 Mayıs 2024 (Perşembe)- May 30, 2024 (Thursday)  
2.GÜN- DAY 2 / Acapulco Hotel

13.30-15.00

Presentation No	Oturum – Session: <b>2-3-3</b> Salon Adı-Hall Name: <b>Premier 3</b> Oturum Saati- Session Time: <b>13.30-15.00</b> Oturum Başkanı- Session Moderator: <b>Assoc. Prof. Dr. Meryem Karaaziz</b>
1	<b>Schema Therapy In Individuals With Depression A Systematic Review On Its Use</b> <b>Esma Katırcioğlu -Meryem Karaaziz</b>
2	<b>Discussingtherelationship Of Thalassemiawithpsychosocial Development And Mental Health With Health Psychology Concepts</b> <b>Meryem Karaaziz</b>
3	<b>Cognitive Behavior Therapy Application In Obsessive Compulsive Disorder: A Case Report</b> <b>Buğçe Bozçalı - Meryem Karaaziz</b>
4	<b>Borderline Personality Disorder And Dialectical Behavior Therapy</b> <b>Filiz Rado- Meryem Karaaziz</b>
5	<b>The Effect of Stress on Diseases A Review On</b> <b>Tuğba Kural - Meryem Karaaziz</b>
6	<b>A General Review On Post-Traumatic Stress Disorder And Coping With Stress</b> <b>Öykü Şahin- Meryem Karaaziz</b>
7	<b>A Review On Antisocial Personality Disorder And Cbt Therapy</b> <b>Sonay Eroğluları- Meryem Karaaziz</b>

Presentation No	Oturum – Session: <b>2-3-4</b> Salon Adı-Hall Name: <b>Workshop 3</b> Oturum Saati- Session Time: <b>13.30-15.00</b> Oturum Başkanı- Session Moderator: <b>Assoc. Prof. Dr. Behbood Mohammadzadeh</b>
1	<b>The Relationship Between Inclusive Classroom Teachers' Teaching Skills And Their Social And Emotional Intelligence</b> <b>Hasan Avcıoğlu - Omaç Ruştioğlu</b>
2	<b>The Effects Of Art Education On The Development Of Elementary School Students: A Review Study</b> <b>Birke Karaderi</b>
3	<b>Kuzey Kıbrıs Türk Cumhuriyeti'nde Özel Eğitimde Bütünleştirmeye Yönelik Bir Uygulama; 23 Nisan'da El Ele Projesi</b> <b>Esma İneci- Emine Öztürk - Nebile Eğmez - Pervin Hürelle Sevilir</b>
4	<b>OSB Olan Bireylere Geometrik Şekillerin Öğretiminde Doğrudan Öğretim Yöntemiyle Sunulan Dijital Ve Geleneksel Oyunların Etkisi</b> <b>Hasan Avcıoğlu, Omaç Ruştioğlu</b>
5	<b>Kuzey Kıbrıs Türk Cumhuriyeti'nde Özel Eğitimde Bütünleştirmeye Yönelik Bir Uygulama; 19 Mayıs'ta Omuz Omuza Projesi</b> <b>Esma İneci -Ayşem Tomgüshehan -Seçil Besim Ayhan -Şenay Horoz Hürol</b>
6	<b>Investigation Of High School Students' Career Adaptability And Psychological Well-Being Levels</b> <b>Hüseyin Demirtaş – Elif Bozcan</b>



30 Mayıs 2024 (Perşembe)- May 30, 2024 (Thursday)  
2.GÜN- DAY 2 / Acapulco Hotel  
13.30-15.00

Presentation No	Oturum – Session: 2-3-5 Salon Adı-Hall Name: <b>Workshop 4</b> Oturum Saati- Session Time: <b>13.30-15.00</b> Oturum Başkanı- Session Moderator: <b>Assoc. Prof. Dr. Belgin Parlakyıldız</b>
1	<b>Investigation Of Preschool Teachers' Views On Sexual Education And The Materials They Use In Sexual Education</b> <b>Medine Keklik - Nihan Koran</b>
2	<b>Primary School English Teachers' Opinions On English Course / Primary School English Teachers' Opinions On English Course</b> <b>Esra Çoban Kestigül -Hayrettin Kestigül -Nurdan Özreçberöğlü Kırıkaleli</b>
3	<b>The Role And Importance Of Father Involvement In Children's Educational Activities</b> <b>Belgin Parlakyıldız - Ceyda Cüceöğlü - Irmak Parlakyıldız</b>
4	<b>Fetal Well-Being: Fetal Movements And The Mindfetalness Method</b> <b>Gamze Yatmaz -Dilek Sarpkaya Güder</b>
5	<b>Investigation Of The Effects Of Negative Cartoons On Children</b> <b>Belgin Parlakyıldız - Irmak Parlakyıldız - Eda Nur Katan</b>
6	<b>Distribution of Traditional Games According to Regions and Children's Games in Turkey</b> <b>Belgin Parlakyıldız- Sümeyra Timur- Irmak Parlakyıldız</b>
7	<b>Cultural Sensitivity In Psychological Counseling And Guidance In The Schools Of TRNC</b> <b>Semay Yücemöz - Fatoş Silman</b>
8	<b>A Sexual Education Program For High School Students: The Case Of Northern Cyprus</b> <b>Nilsu Atıcı - Dilek Sarpkaya Güder</b>

Presentation No	Oturum – Session: 2-3-6 Salon Adı-Hall Name: <b>Workshop 5</b> Oturum Saati- Session Time: <b>13.30-15.00</b> Oturum Başkanı- Session Moderator: : <b>Sr. Instr. Başak Eser</b>
1	<b>The Role Of Technology Usage In Positive Education Based On The Perma Model</b> <b>Başak Eser</b>
2	<b>Bebeklik Dönemindeki Bağlanmanın Yetişkin İlişkilerine Etkisinin İncelenmesi</b> <b>Ayşe Mortaş</b>
3	<b>Examining Behavior Problems In Early Childhood Children: Insights From Teachers' Perspectives</b> <b>Dilay Vehbiye Aydın</b>
4	<b>Promoting Well-Being In Special Education: Identifying Factors And Implementing Practices</b> <b>Laika Erkurt</b>
5	<b>Teachers' Approaches And Experiences In Supporting The Social-Emotional Development Of Special Education Students</b> <b>Güliden Canaş</b>
6	<b>Special Needs Students' Social Interactions From The Teacher Perspective: Views, Experiences And Improvement Suggestions</b> <b>Aysel Kaya</b>
7	<b>Well-Being In The Preschool Period: Teacher Opinions</b> <b>Betül Kılınç</b>



30 Mayıs 2024 (Perşembe)- May 30, 2024 (Thursday)  
2.GÜN- DAY 2 / Acapulco Hotel  
15.15-17.00

Presentation No	Oturum – Session: 2-4-1 Salon Adı-Hall Name: <b>Premier 1</b> Oturum Saati- Session Time: <b>15.15-17.00</b> Oturum Başkanı- Session Moderator: <b>Sr. Instr. Sibel Süzek Birkollu</b>
1	<b>Üniversite Öğrencilerinde İnternet Bağımlılığının, Akademik Yaşam Doymumu ve Psikolojik İyi Oluş Üzerindeki İlişkinin İncelenmesi</b> <b>Sibel Süzek Birkollu - Özlem Keklik- Beyza Dağ</b>
2	<b>Üniversite Öğrencilerinin Yapay Zekaya Yönelik Tutumları ve Dijital Bağımlılık Düzeyleri Arasındaki İlişkinin İncelenmesi</b> <b>Sibel Süzek Birkollu - Sabire Koç - Damla Araz Canpolat</b>
3	<b>Üniversite Öğrencilerinde Dijital Bağımlılık ve Sosyal İyi Oluş Arasındaki İlişkinin İncelenmesi</b> <b>Sibel Süzek Birkollu - Sabire Koç</b>
4	<b>Öğretmen Adaylarının İnternet Okur Yazarlığı ve Öz Yeterlilik ile Yaşam Boyu Öğrenme Düzeyleri Arasındaki İlişkinin İncelenmesi</b> <b>Sibel Süzek Birkollu- İsmail Dagal</b>
5	<b>Öğretmen Adaylarının ve Öğretim Görevlilerinin Eğitimde Yapay Zekâ Kullanımına Yönelik Görüşlerinin İncelenmesi</b> <b>Sibel Süzek Birkollu- İsmail Dagal</b>
6	<b>Öğretmen Adaylarının Akademik Erteleme Düzeyleri ile Yetersizlik Duygusu Düzeyleri Arasındaki İlişkinin İncelenmesi</b> <b>Sibel Süzek Birkollu - Volkan Apaydın</b>
7	<b>Üniversite Öğrencilerinin Psikolojik Dayanıklılık Düzeyleri ile Bilişsel Duygu Düzenleme Becerileri Arasındaki İlişki</b> <b>Damla Araz Canpolat - Sibel Süzek Birkollu - Volkan Apaydın</b>
8	<b>Dijital Dünyaya Gözlerini Çocuk Olarak Açmak</b> <b>Gizem Özüberk</b>
9	<b>The Effects Of Positive Thinking Activities On Student Development In English Language Teaching</b> <b>Ayten Özkurtuluş Beşoğlu</b>

Presentation No	Oturum – Session: 2-4-2 Salon Adı-Hall Name: <b>Premier 2</b> Oturum Saati- Session Time: <b>15.15-17.00</b> Oturum Başkanı- Session Moderator: <b>Assoc. Prof. Dr. Mukaddes Sakallı Demirok</b>
1	<b>Evaluation Of Special Education Teacher Candidates' Opinions On Subjective Well-Being And Their Anxiety About Starting The Career</b> <b>Alper Karabacak - Serap Meral Karabacak - Mukaddes Sakallı Demirok -Nurcan Kaya</b>
2	<b>Examining The Perceptions Of Special Education Teacher Candidates On The Concept Of "Individualized Education Program": A Metaphor Study</b> <b>Serap Meral Karabacak- Alper Karabacak- Mukaddes Sakallı Demirok- Nurcan Kaya</b>
3	<b>Examining The Relationship Between Special Education Teacher Candidates' Anxiety Levels Towards The Teaching Profession And Career Adaptability</b> <b>Nurcan Kaya- Mukaddes Sakallı Demirok- Serap Meral Karabacak- Alper Karabacak</b>
4	<b>The Relationship Between Special Education Teacher Candidates' Awareness Levels Of Artificial Intelligence Applications And Their Subjective Well-Being</b> <b>Mukaddes Sakallı Demirok- Nurcan Kaya- Serap Meral Karabacak -Alper Karabacak</b>
5	<b>An Examination Of The Relationship Between Emotional Intelligence And Leadership Style</b> <b>Gülşay Aksoy- Nilüfer Gülşen</b>
6	<b>K.K.T.C. Liselerinde Geometri Ders Saatlerinin Yeterli ve Etkin Düzeyde Olmamasından Kaynaklı Dersin Soyut Kalması</b> <b>Gülşay Aksoy</b>
7	<b>Promoting Adult Well-Being In The Digitalized</b> <b>Gülten Beyazsaçlı</b>



## Kongre Programı- Congress Program

29 Mayıs 2024 (Cuma)- May 31, 2024 (Friday)

### 3.GÜN - DAY 3 / Acapulco Hotel

09.00-09.30	Kayıt/ Registration
09.30-10.45	Çalıştay/ Workshop (Premier 1-2)
10.45-11.00	Çay-Kahve Arası/ Tea-Coffee Break
11.00-12.30	<b>Çalıştay/ Workshop (Premier 1-2)</b> Dijitalleşme ve İyi Oluş: Yenilikleri Nitelik İçin Yaşama Adapte Etme Yolunda İlerlemeler Kapsamında Değerlendirme ve Öneriler Çalıştayı Moderatör: <b>Doç. Dr. Sezer Kanbul</b> <b>Yrd. Doç. Dr. Buse Erzeybek Şemi</b> Koordinatör: <b>Uzm. Başak Eser</b> Raportör: <b>Öğr. Gör. Pelin Gür</b> Dijitalleşmeyle Gelen Dezavantajlı Durumlar: Toplumsal Yaşama İlişkin Eğitimsel Bakış Açısıyla Gözlemler, Değerlendirmeler ve Çözüm Önerileri Çalıştayı Moderatör: <b>Prof. Dr. Mehmet Ali Yavuz</b> <b>Doç. Dr. Dönay Nisa Kara</b> Koordinatör: <b>Uzm. Başak Eser</b> Raportör: <b>Nisa Selin İlhan</b>
12.30- 13:30	Öğle Yemeği/ Lunch
13.30- 14.30	Atölyeler / Genel Oturum (Premier 1)
14.30- 15.30	Atölyeler / Genel Oturum (Premier 1)
15.30-16.30	Atölyeler/ 1. Oturum (Premier 1-2-3, Workshop 3-4-5)
16.30-17.30	Atölyeler/ 2. Oturum (Premier 1-2-3, Workshop 3-4-5)

**31 Mayıs 2024 09.30-12:30 CUMA ÇALIŞTAY PROGRAMI**

<b>Dijitalleşme ve İyi Oluş: Yenilikleri Nitelik İçin Yaşama Adapte Etme Yolunda İlerlemeler Kapsamında Değerlendirme ve Öneriler Çalıştayı (Premier 1)</b>	<b>Dijitalleşmeyle Gelen Dezavantajlı Durumlar: Toplumsal Yaşama İlişkin Eğitimsel Bakış Açısıyla Gözlemler, Değerlendirmeler ve Çözüm Önerileri Çalıştayı (Premier 2)</b>
<b>Moderatör: Doç. Dr. Sezer Kanbul</b> <b>Yrd. Dr. Buse Erzeybek Şemi</b> <b>Koordinatör: Uzm. Başak Eser</b> <b>Raportör: Uzm. Pelin Gür</b>	<b>Moderatör: Prof. Dr. Mehmet Ali Yavuz</b> <b>Doç. Dr. Dönay Nisa Kara</b> <b>Koordinatör: Uzm. Başak Eser</b> <b>Raportör: Nisa Selin İlhan</b>
Prof. Dr. Yağmur Çerkez	Prof. Dr. Çağla Gür
Doç. Dr. Halil Kamışlı	Doç. Dr. Fatma Köprülü
Doç. Dr. Mehtap Köse Ulukök	Doç. Dr. Mukaddes Sakallı Demirok
Yrd. Doç. Dr. Şahin Akdağ	Doç. Dr. Figen Yaman Lesinger
Yrd. Doç. Dr. Belgin Parlakyıldız	Yrd. Doç. Dr. Cahit Nuri
Uzm. Uğurcan Taşdelen	Yrd. Doç. Dr. Omaç Ruştioğlu
Uzm. Zöhre Serttaş	Yrd. Doç. Dr. Nüket Gündüz
Uzm. Elanur Kınık Kanbul	Dr. Nurdan Özreçberoğlu
Uzm. Elif Öykü Akın	Uzm. Sibel Süzek Birkollu
Uzm. Ruma Rafiq	Uzm. Damla Araz Canpolat
Uzm. İrfan Sarıyıldız	Uzm. Sergen İrmak
Uzm. Alper Karabacak	Uzm. Yasin Ergin
Uzm. Nurcan Kaya	Uzm. Serap Meral Karabacak
Sevkat Sıtkı Eres	Uzm. Sinan Doğan
Gülây Aksoy	Utku Kızıltaç Kayabaşı
Nilüfer Gülşen	Mert Avcanok
Ayten Özkurtuluş Beşoğlu	Esra Çoban Kestigül
Sena Ergül	Hayrettin Kestigül
Belkıs Kutlar Yolak	Sevgi Erhalaç
Lyazzat Bingöl	Hale Alibaba Erden
Behiye Yıldız	Ali Erden
Başak Bağlama	Bülent Ecevit Bereketli
Fatih Bülbül	Zeynel Yiğit
Emirali Evcimen	Besime Konde Hızal
Burcu Altundemir	Cemaliye Direktör
Özge Bertuğ	Gülşah Alp
Birke Karaderi	Şenay Horoz Hürol
Esmâ İnceci	Nebile Eğmez
Tuğba Genç	Ayşem Tomgüshehan
Vedia Ese	Hüseyin Demirtaş
Sinan Kudret	
Hakan Bağmen	

<b>Atölyeler</b> (Premier 1-2-3, Workshop 3-4-5)		
13.30- 14.30 Premier 1	Genel Oturum	<b>Öğretmenim "İyi" misin?</b> Prof. Dr. Nalan Kuru
14.30- 15.30 Premier 1	Genel Oturum	<b>Olumsuz Kök Düşüncelerle Nasıl Baş Edebiliriz?</b> Prof. Dr. Çağla Gür
15:30- 16:15 Premier 1	Atölye	<b>Sınıfta "İyi Ol"mak: EF Kids Duygu Dostu Çocuk Eğitim Programı</b> Prof. Dr. Nalan Kuru- Dr. Demet Koç Tüylü
15:30- 16:15 Premier 2	Atölye	<b>Eğitimde Dijital Dönüşüm</b> Doç. Dr. Halil Kamışlı- Uzm. Başak Eser
15:30- 16:15 Premier 3	Atölye	<b>Eğitimde Yapay Zeka Zorluk mu Zenginlik mi?</b> Doç. Dr. Mehtap Köse Ulukök- Uzm. İrfan Sarıyıldız
15:30- 16:15 Workshop 3	Atölye	<b>Risk Altındaki Çocuklara Yönelik Kapsayıcı ve Oyun Temelli Psikoeğitimsel Yaklaşım</b> Doç. Dr. Eda Yazgın
15:30- 16:15 Workshop 4	Atölye	<b>21. Yüzyıl Becerilerinin En Önemli Yordayıcısı: Dijitalleşen Dünya</b> Dr. Mine Göl
16:30- 17.15 Premier 1	Atölye	<b>Yeni Nesil Eğitim ve Öğretmenin Değişen Rolü</b> Salih Sarpten
16:30- 17.15 Premier 2	Atölye	<b>Yaratıcı Drama Uygulamalarıyla Çocuk Resimlerinde İyi Oluş</b> Uzm. Büşra Fayetörbay
16:30- 17.15 Premier 3	Atölye	<b>Kapsayıcı Bir Sınıf Yaratmak: Drama Yöntemiyle Eğitimde Çeşitlilik ve Katılım</b> Dr. İrem Gürgah Oğul- Dr. Seval Ördek İnceoğlu
16:30- 17.15 Workshop 3	Atölye	<b>Dramanın İyileştirici Gücü</b> Dr. Emine İnci
16:30- 17.15 Workshop 4	Atölye	<b>Eğitimde VR İnovasyonu</b> Uzm. Hüseyin Gökso